

INFANT JESUS CONVENT SCHOOL
ANNUAL PLAN 2024-25
ENGLISH
CLASS: VII

MONTH/ NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 18</p>	<p><u>LITERATURE</u> > TASTY TREATS: • Dal Delight • The All-American Slurp</p> <p><u>GRAMMAR</u> > DETERMINERS: • Articles • Demonstratives • Distributives • Quantifiers • Numerals • Interrogatives</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Value time • Cite the differences in cultures. • develop and integrate the use of the four language skills i.e., Reading, Listening, Speaking and Writing. • Apply determiners appropriately. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the favorite food items. • Contrasting different cultures. • Brainstorming about the usage of determiners. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. • Analyzing the behavior of the protagonists. • Applying various determiners in various cases. 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • comprehend the moral of the lesson. • express their justified opinion. • Identify & use various determiners.

			<p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identification of various cuisines • Application of different determiners 		
<p>MAY No of Days: 14</p>	<p>LITERATURE</p> <ul style="list-style-type: none"> ➤ TASTY TREATS: <ul style="list-style-type: none"> • Poem: Deep in our Refrigerator <p>WRITING</p> <ul style="list-style-type: none"> ➤ Notice Writing ➤ Descriptive Writing <p>VOCABULARY</p> <ul style="list-style-type: none"> ➤ Synonyms ➤ Antonyms 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Appreciate the hard work out in to grow food • Apply the correct format while writing a notice. • organize the collected thoughts and ideas into a paragraph. • use English effectively for study purpose across the curriculum. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Discussion regarding upkeep of food • List the information required to organize an event. • Pen down about student's daily routine <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking • Empathy • Decision Making <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the poem. • Relate the handling of leftover food items. • Arrange the information to be disseminated in writing skills. 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Analyze the process of food storage. • write a well-structured paragraph, effectively and creatively. • improve their style & format to write a notice effectively.

- UNDERSTANDING:**
- Solve the issue of food wastage.
 - Prepare notice related to different cases.
 - Express description of a particular entity.

CONDUCTION OF PT-1 ASSESSMENT (Third Week of May)

JULY
No of Days: 27

- LITERATURE**
- FACING CHALLENGES:
 - The Last Leaf
 - His First Flight
 - Poem: If
 - OUR COUNTRY:
 - Dhyan Chand
 - Gems of India

- GRAMMAR**
- ADJECTIVES:
 - Descriptive
 - Quantifiers
 - Numeral
 - Demonstrative
 - Interrogative
 - Possessive
 - Comparison of Adjectives
 - VERBS:
 - Lexical
 - Auxiliary
 - Subject-Verb

- Students will be able to:
- Handle the challenges faced while doing any work for the first time.
 - cultivate the sportsman spirit.
 - Apply the correct format while writing a diary entry.
 - use the idioms, phrases & homophones correctly.
 - categorize adjectives & use them as per the grammatical requirement.
 - Recognize the

- KNOWLEDGE:**
- Ask the students about any masterpiece they have studied thoroughly.
 - Discuss about their favorite player.
 - List the adjectives, verbs & adverbs starting with different letters.

- SKILLS:**
- Verbal Skills
 - Writing Skills
 - Critical Thinking
 - Faith & Hope

- APPLICATION:**
- Model reading of the lesson.
 - Discuss with

- Linguistic
- Interpersonal
- Intrapersonal
- Naturalist

- Students will be able to:
- handle day to day challenges efficiently.
 - Develop the spirit of enthusiasm within them.
 - Recognize, categorize & use verbs & adjectives precisely.
 - write a well-structured Diary entry, effectively and creatively.
 - to use idioms, phrases & homophones

	<p>Agreement</p> <p>➤ ADVERBS:</p> <ul style="list-style-type: none"> • Manner • Time • Place • Frequency • Degree • Duration • Formation of Adverbs • Comparison of Adverbs <p><u>VOCABULARY</u></p> <p>➤ Idioms & Phrases</p> <p>➤ Homophones</p> <p><u>WRITING</u></p> <p>➤ Diary Entry</p>	<p>verbs & use them accurately.</p> <ul style="list-style-type: none"> • use English effectively for study purpose across the curriculum. 	<p>students about handling challenges in day-to-day life.</p> <ul style="list-style-type: none"> • Supplying adjectives to various nouns. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Not to lose hope & Have faith. • Using different verbs, adjectives & adverbs • Write a diary regarding one of the experiences. 		<p>correctly.</p>
<p>AUGUST</p> <p>No of Days: 23</p>	<p><u>LITERATURE</u></p> <p>➤ OUR COUNTRY:</p> <ul style="list-style-type: none"> • To India-My Native Land <p><u>GRAMMAR</u></p> <p>➤ TENSES:</p> <ul style="list-style-type: none"> • Past • Present • Future <p>➤ VOICE:</p> <ul style="list-style-type: none"> • Active • Passive <p><u>WRITING</u></p> <ul style="list-style-type: none"> • Formal Letter • Informal Letter 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • develop pride towards their country. • apply the correct format while writing any letter/ application. • Use the tenses correctly & precisely. • Recognize the voice of sentences & use as per the 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Ask the students about any feature of their country, India which they liked the most. • Mention a time line mentioning chain of incidences in the past & present along with future expectations. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking • Sportsman Spirit 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal • Naturalist 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the total content & underlying meaning in the context. • develop pride towards their country. • cultivate the sportsman spirit. • apply the correct format while writing any letter/ application.

		<p>grammatical rules.</p> <ul style="list-style-type: none"> • Exhibit greater confidence & proficiency in oral & written communication. • use English effectively for study purpose across the curriculum. 	<p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. • Discuss with students about the heritage of their country. • Change the voice of sentences from active to passive. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Exhibiting sportsman spirit. • Using tenses & voice of sentences as per the requirement of the sentence. 		<ul style="list-style-type: none"> • Use the tenses correctly & precisely. • Recognize the voice of sentences & use as per the grammatical rules. • Exhibit greater confidence & proficiency in oral & written communication. • use English effectively for study purpose across the curriculum.
<p>SEPTEMBER No of Days: 05</p>	<p>GRAMMAR</p> <p>➤ CONDITIONALS:</p> <ul style="list-style-type: none"> • Zero Conditional • First Conditional • Second Conditional • Third Conditional <p>➤ INTEGRATED GRAMMAR:</p> <ul style="list-style-type: none"> • Close Gap Filling • Editing 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • understand that conditionals are statements that are carried out when certain criteria are met. • write conditional statements, defining criteria for when a program should take certain actions. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Discuss about different IF clause sentences with the students. • Ask the students to differentiate between the given sentences which are examples of four types of conditional sentences. 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Use the textual vocabulary correctly. • Use the tenses correctly & precisely. • Exhibit greater confidence & proficiency in oral & written communication. • use English effectively for study purpose

		<ul style="list-style-type: none"> • Use the grammatical units proficiently. • use English effectively for study purpose across the curriculum. 	<p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Discussion of various types of IF clause sentences. • Identify the differences of tenses in all four types of conditional sentences. • Fill the blanks with appropriate grammatical units & edit the sentences with grammatical errors. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Using appropriate tenses in case of IF conditionals. • Use the appropriate grammatical units/edit the given sentences with errors. 		<p>across the curriculum.</p>
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CONDUCTION OF TERM-1 ASSESSMENT (Second Week of September)

<p style="text-align: center;">OCTOBER No of Days: 22</p>	<p><u>LITERATURE</u></p> <ul style="list-style-type: none"> ➤ THE SPORTING SPIRIT: <ul style="list-style-type: none"> • The Goal not scored • The Amazing Story of Kipchoge Keino • Nine Gold Medals <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> ➤ Modals ➤ Prepositions ➤ Speech <ul style="list-style-type: none"> • Direct • Indirect 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • develop pride towards their country. • cultivate the sportsman spirit. • understand by different types of Modals. • understand how prepositions complete the meaning of a sentence. • Identify the speech of the sentences. • Change a sentence from direct speech of to indirect speech. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Discuss about any match which they lost & what their reaction was. • Give examples of various prepositions through pictorial representation. • Ask the students, if they could make out the difference between direct & indirect speech sentences. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Discussion of cases of usage of various modals & prepositions. • Explain the elaborated rules used for the change of direct to indirect speech. • Fill the blanks with appropriate grammatical units. <p>UNDERSTANDING:</p>	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal • Naturalist 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the total content and underlying meaning in the context. • Draw inferences and outcome. • Follow sequence of ideas, facts. • Recognize the speech of sentences & use as per the grammatical rules. • Identify & use various prepositions & modals.
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			<ul style="list-style-type: none"> • Using direct/indirect speech as per the requirement. • Use the appropriate modals & prepositions. 		
<p>NOVEMBER No of Days: 23</p>	<p><u>VOCABULARY</u> ➤ Analogies</p> <p><u>WRITING</u> ➤ Article Writing ➤ Story Writing</p>	<p>Students will be able to - * to use proper format to write an article. * include relevant details (facts, ideas, vocabulary) while writing an article.</p>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Share few short stories. • Read few articles from various sources. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Develop the article in their own words. • Frame the story using various inferences, plots, characters, dialogues etc. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Using Analogies • Writing articles • Framing stories 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal • Naturalist 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Use the textual vocabulary correctly. • Write on an unseen topic and explain the point of view. • Enhance vocabulary and use it in daily situations. • Access knowledge and information by consulting a dictionary, thesaurus, library etc.
<p>DECEMBER No of Days: 11</p>	<p><u>LITERATURE</u> ➤ Nurture Nature</p> <ul style="list-style-type: none"> • Fire in the Forest • The World in a Wall 	<p>Students will be able to –</p> <ul style="list-style-type: none"> • Value the 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Enquire about the interest of students 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • comprehend

	<ul style="list-style-type: none"> • Throwing a Tree ➤ The Written Word • How I Taught My Grandmother to Read • Boyhood Days • Sound and Sense <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> ➤ Conjunctions 	<p>contribution of nature in their lives.</p> <ul style="list-style-type: none"> • Read in between the lines of a story. • identify words that function as conjunctions 	<p>in nature.</p> <ul style="list-style-type: none"> • Brainstorming about the usage of conjunctions. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. • Analyzing the behavior of the protagonists. • Applying various conjunctions in various cases. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Application of different Conjunctions. 	<ul style="list-style-type: none"> • Naturalist 	<p>the moral of the lesson.</p> <ul style="list-style-type: none"> • express their justified opinion. • read & develop one's own perception.
CONDUCTION OF PT 2					
<p>JANUARY No of Days: 21</p>	<p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> ➤ Sentences ➤ Clauses ➤ Integrated Grammar Exercises (Omissions, Sentence reordering) <p><u>VOCABULARY</u></p> <ul style="list-style-type: none"> ➤ One word substitution 		<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Listing different types of sentences • Identification of clauses present in a sentence • Sampling of different speeches. • Mentioning different sentences 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	

	<p>➤ Spelling</p>		<p>with required parts of speech missing.</p> <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Transformation of one type of sentence to other. • Recognition of different clauses present in sentence. • Conduction of Spell Bee. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identification of different types of sentences. • Editing the given text. • Analyzing vocabulary. 		
<p>FEBRUARY No of Days: 22</p>	<p>WRITING ➤ Speech</p>		<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Sampling of different speeches. • Pointing the change of writing style. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<ul style="list-style-type: none"> • Use the textual vocabulary correctly. • Write on an unseen topic and explain the point of view. • Exhibit greater confidence and

			<ul style="list-style-type: none"> • Communication Skill. • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Framing speeches as per different styles & cases. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Framing of speeches as per the situation. 		<p>proficiency in oral and written communication</p> <ul style="list-style-type: none"> • Enhance vocabulary and use it in daily situations.
	REVISION: TERM-2				
MARCH	CONDUCTION OF FINAL ASSESSMENT				